



**Lyme Community Primary School**  
**KS2 Class Teacher +TLR2a**  
**Person Specification**

	E Essential  D Desirable	Evidence Base
<b>Personal Attributes Required</b>		
<b>QUALIFICATIONS</b> Qualified Teacher Status	E	Application form
<b>EXPERIENCE OF TEACHING</b> Have proven ability as an outstanding primary classroom practitioner in KS2. The ability to lead professional development in ICT through example and support and co-ordinate the provision of high quality professional development for staff.	E  E	Feedback from:  Application form  Lesson observation
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b> Ability to use technology creatively to support teaching and learning. Inspirational and creative ideas on curriculum design. Evidence of high quality planning, resulting in high quality outcomes for all groups and individuals. Good knowledge and understanding of effective teaching in Key Stage 2 and the requirements of the new curriculum in 2014. Understanding of effective models of behaviour management. A good understanding of some of the latest educational apps and the educational opportunities which can be exploited.	E D  E  E E  E	Letter of application  Interview  References
<b>PLANNING, TEACHING &amp; CLASS MANAGEMENT</b> Can demonstrate effective planning, differentiation and assessment. Can demonstrate high standards as a classroom practitioner. Ability to maintain an environment where children work purposefully, are able to work independently and are self-disciplined. Knowledge of effective classroom organisation. Can demonstrate a creative approach to the curriculum and an interest in curriculum development. Evaluate own teaching critically to improve effectiveness.	E E  E E  E E	Feedback from:  Letter of application  Lesson observation  Interview  References
<b>PERSONAL SKILLS &amp; ATTRIBUTES</b> Enjoy working with children. Be highly motivated, able to model, inspire and identify excellence in teaching and learning. Highly organised - able to establish effective learning routines which enable young children to make excellent progress. Flexibility and resilience. Ability to inspire all children and staff to achieve their full potential. The ability to prioritise plan, and organise self and others. A willingness to participate in extra-curricular activities. A commitment to developing links with parents.	E  E  E E  E E  D D	Feedback from:  Lesson observation  Letter of application  Interview  References